

Scope and Sequence

Kindergarten

Scope of Standards

Unit	Standards			
Unit 1	Writing W.K. 5	Reading Foundations RF.K.1 a RF.K.1 b RF.K.1 c RF.K.1 d	Speaking and Listening SL.K.1 SL.K.5	Language L.K.1.a L.K.2.a
Lesson	Objectives			
Week 1				
Lesson 1	Understand why authors write			
Lesson 2	Use upper and lowercase letters when writing your own name			
Lesson 3	Use upper and lowercase letters when writing names			
Lesson 4	Use upper and lowercase letters when writing names			
Lesson 5	Use upper and lowercase letters when writing names			
Week 2				
Lesson 1	Complete a guided line tracing			
Lesson 2	Complete a guided line tracing			
Lesson 3	Create a picture using traced lines			
Lesson 4	Create a picture using traced lines and triangles			
Lesson 5	Create a picture using a traced rectangle			
Week 3				
Lesson 1	Trace circles to gain strength and pencil control			
Lesson 2	Trace curves to gain strength and pencil control			
Lesson 3	Draw a picture from traced circles and curves			
Lesson 4	Create a picture from traced circles			

Lesson 5	Create a picture from traced circles and curves			
Week 4				
Lesson 1	Trace lines and curves			
Lesson 2	Complete a guided drawing of a flag using previously traced lines			
Lesson 3	Complete a guided tracing of circles and squares			
Lesson 4	Complete a guided tracing, add and share details			
Lesson 5	Trace a triangle, draw details, and share added details of the picture			
Unit	Standards			
Unit 2	Writing W.K.1 W.K.2 W.K.3 W.K.5	Reading Foundations RF.K.1 a RF.K.1 b RF.K.1 c RF.K.1 d RF.K.3 a	Speaking and Listening SL.K.1 SL.K.2 SL.K.4 SL.K.5	Language L.K.1.a L.K.1.b L.K.2.a L.K.2.b L.K.2.d
Lesson	Objectives			
Week 5				
Lesson 1	Model writing a personal narrative sentence with correct concepts of print			
Lesson 2	Model writing a personal narrative sentence with correct concepts of print			
Lesson 3	Model writing a personal narrative sentence with correct concepts of print			
Lesson 4	Model writing a personal narrative sentence with correct concepts of print			
Lesson 5	Use classroom resources to complete an interactive writing about farm animals			
Week 6				
Lesson 1	Make a word bank of synonyms for big and small			

Lesson 2	Complete a shared writing using size words
Lesson 3	Complete a shared writing using size words
Lesson 4	Complete an interactive writing using size words
Lesson 5	Complete an interactive writing using size words
Week 7	
Lesson 1	Complete a modeled sentence using a family word and the high-frequency word 'can'
Lesson 2	Complete a word bank of family words and use it to create a sentence
Lesson 3	Complete a shared sentence using family words
Lesson 4	Complete an interactive writing of a personal narrative using a previous topic
Lesson 5	Independently write a sentence about families
Week 8	
Lesson 1	Complete a modeled sentence about the sense of taste
Lesson 2	Complete a word bank of taste words and use them to create a sentence
Lesson 3	Write a shared sentence using the taste word bank
Lesson 4	Complete an interactive opinion sentence about taste
Lesson 5	Independently write an opinion sentence about taste
Week 9	
Lesson 1	Complete a model sentence using a shape word and the high-frequency word 'and'
Lesson 2	Complete a word bank for shape words and use it to create a sentence
Lesson 3	Create a shared sentence using shape words and the high-frequency word 'and'
Lesson 4	Complete an interactive writing description using color, size, and shape words
Lesson 5	Independently write a sentence describing something in the room

Week 10				
Lesson 1	Create a family word bank and use it to write a sentence			
Lesson 2	Independently write a sentence about helping a family member			
Lesson 3	Use shared writing to write about what you like to do with a family member			
Lesson 4	Write a personal narrative using interactive writing strategies			
Lesson 5	Independently write about a family activity			
Week 11				
Lesson 1	Complete a shared opinion sentence using a feeling word and the high-frequency word 'me'			
Lesson 2	Complete a word bank for feeling words, then use it to create a sentence			
Lesson 3	Create an interactive sentence using a feeling word and the high-frequency word 'like'			
Lesson 4	Complete interactive writing of an opinion using feeling words			
Lesson 5	Independently write an opinion sentence about music			
Week 12				
Lesson 1	Create a word bank of animal sounds to use in an interactive sentence			
Lesson 2	Independently write a sentence about an animal and its sound			
Lesson 3	Independently write a sentence about an object and its sound			
Lesson 4	Create a word bank of texture words to use in an interactive sentence			
Lesson 5	Independently write a sentence about an object and its texture			
Unit	Standards			
Unit 3	Writing W.K.1 W.K.2 W.K.3 W.K.5	Reading Foundations RF.K.1.a RF.K.1.b RF.K.1.c RF.K.1.d	Speaking and Listening SL.K.1 SL.K.2 SL.K.4 SL.K.5	Language L.K.1.a L.K.1.b L.K.1.c L.K.2.a L.K.2.b

		RF.K.3.a		L.K.2.d
Lesson	Objectives			
Week 13				
Lesson 1	Complete a shared opinion sentence about a book			
Lesson 2	Create a sentence using a word bank of feeling words and the high-frequency word 'is'			
Lesson 3	Create an interactive opinion sentence about a character in a book			
Lesson 4	Complete an independent opinion sentence about a favorite character			
Lesson 5	Independently write an opinion of a book			
Week 14				
Lesson 1	Complete a shared writing on how to make hot cocoa			
Lesson 2	Begin an interactive how-to writing for bathing a dog			
Lesson 3	Complete interactive how-to writing for bathing a dog			
Lesson 4	Complete a partner writing activity on how to draw a house			
Lesson 5	Complete an extended sharing time for how to draw a house			
Week 15				
Lesson 1	Create word banks of animals and modes of transportation			
Lesson 2	Use interactive writing strategies to write the beginning of a story			
Lesson 3	Use interactive writing strategies to write the middle of a story			
Lesson 4	Use interactive writing strategies to write the end of a story			
Lesson 5	Draw and share fictional narratives			
Week 16				
Lesson 1	Use an animal word bank to write an interactive sentence			
Lesson 2	Use an animal word bank to write the beginning of a fictional narrative			
Lesson 3	Write the middle of a fictional narrative			

Lesson 4	Write the end of a fictional narrative
Lesson 5	Share fictional narratives
Week 17	
Lesson 1	Understand that summarizing is retelling only the most important part of a story, in your own words
Lesson 2	Understand that summarizing is retelling only the most important part of a story, in your own words
Lesson 3	Use interactive writing strategies to write the first part of a summary
Lesson 4	Use interactive writing strategies to write the middle part of a summary
Lesson 5	Use interactive writing strategies to write the last part of a summary
Week 18	
Lesson 1	Identify the characteristics of fiction and informative writing
Lesson 2	Use interactive writing strategies to create informative writing
Lesson 3	Make word banks on familiar topics and use interactive writing strategies for informative writing
Lesson 4	Independently write informative sentences
Lesson 5	Share informative writing
Week 19	
Lesson 1	Identify the characteristics of fact and opinion
Lesson 2	Generate topics for opinions and use interactive writing strategies to write an opinion
Lesson 3	Use interactive writing strategies to write an opinion
Lesson 4	Independently complete opinion writing
Lesson 5	Share opinion writing
Week 20	
Lesson 1	Use interactive writing strategies to describe an illustration
Lesson 2	Use interactive writing strategies to describe an illustration

Lesson 3	Use interactive writing strategies to describe an illustration			
Lesson 4	Use interactive writing strategies to describe an illustration			
Lesson 5	Use interactive writing strategies to describe an illustration			
Unit	Standards			
Unit 4	Writing W.K.1 W.K.2 W.K.3 W.K.5 W.K.6	Reading Foundations RF.K.1.a RF.K.1.b RF.K.1.c RF.K.1.d RF.K.3.a RF.K.3.b	Speaking and Listening SL.K.1 SL.K.2 SL.K.4 SL.K.5	Language L.K.1.a L.K.1.b L.K.1.c L.K.2.a L.K.2.b L.K.2.c L.K.2.d
Lesson	Objectives			
Week 21				
Lesson 1	Understand the trait of Idea			
Lesson 2	Identify details that support topics			
Lesson 3	Understand the trait of Organization and the importance of organizing details in writing			
Lesson 4	Understand the trait of Organization and the importance of organizing details			
Lesson 5	Understand the importance of Voice and identify words that reflect emotions			
Week 22				
Lesson 1	Understand the importance of Word Choice by adding details to sentences			
Lesson 2	Use Word Choice to revise sentences from plain to colorful			
Lesson 3	Understand the trait of Sentence Fluency and the structure of complete sentences			
Lesson 4	Understand the importance of the Conventions trait and edit simple sentences			

Lesson 5	Understand the importance of presentation in written work			
Unit	Standards			
Unit 5	Writing W.K.1 W.K.2 W.K.3 W.K.5 W.K.6	Reading Foundations RF.K.1.a RF.K.1.b RF.K.1.c RF.K.1.d RF.K.3.a RF.K.3.b	Speaking and Listening SL.K.1 SL.K.2 SL.K.4 SL.K.5	Language L.K.1.a L.K.1.b L.K.1.c L.K.2.a L.K.2.b L.K.2.c L.K.2.d
Lesson	Objectives			
Week 23				
Lesson 1	Choose one clear topic to write a personal narrative			
Lesson 2	Write a topic sentence that matches the picture for a personal narrative			
Lesson 3	Draw and write events in the order they happened			
Lesson 4	Draw and write the last event of a narrative			
Lesson 5	Share narratives, using student feedback to edit for complete sentences			
Week 24				
Lesson 1	Identify and understand how to use complete sentences			
Lesson 2	Write a topic sentence for an opinion of a book, including the title			
Lesson 3	State an opinion of a book and write reasons supporting it			
Lesson 4	Write reasons supporting an opinion of a book			
Lesson 5	Share opinion papers, with the book title, and revise after student feedback			
Week 25				
Lesson 1	Understand the importance of complete sentences			
Lesson 2	Create a topic list for an informative essay and select a topic			
Lesson 3	Write details of a family member describing how they look and act			

Lesson 4	Use adjectives to add details in informative sentences
Lesson 5	Share informative essays, with pictures that match, and revise from student input
Assessment	Use the elements in the genre chart to independently write a description
Week 26	
Lesson 1	Understand the personal narrative genre and select one clear topic
Lesson 2	Write a topic sentence that matches the picture for a personal narrative
Lesson 3	Draw and write events in the order they happened
Lesson 4	Use adjectives to add details to a personal narrative
Lesson 5	Add a concluding sentence that expresses how you feel to a personal narrative
Assessment	Use the elements in the genre chart to independently write a personal narrative
Week 27	
Lesson 1	Understand that summarizing is using your own words to retell only the most important parts of a story
Lesson 2	Understand that summarizing is retelling only the most important part of a story and begin independent summarizing
Lesson 3	Write the middle and end of a summary
Lesson 4	Add adjectives to summaries to describe the most important details
Lesson 5	Share summaries of a fictional narrative
Assessment	Use the elements in the genre chart to independently write a summary
Week 28	
Lesson 1	Write a fictional narrative using interactive writing strategies
Lesson 2	Choose a character and setting and draw a picture for a fictional narrative
Lesson 3	Write the beginning and middle of a fictional narrative

Lesson 4	Write the ending of a fictional narrative
Lesson 5	Add adjectives to a fictional narrative
Week 29	
Lesson 1	Understand the importance of complete sentences and create complete sentences
Lesson 2	Write a topic sentence to state an opinion of a book
Lesson 3	Write two reasons that support an opinion of a book
Lesson 4	Complete the opinion of a book by writing two reasons that support the opinion
Lesson 5	Share opinion papers, identifying the title of the book, and papers according to student feedback
Assessment	Use the elements in the genre chart to independently write an opinion of a book
Week 30	
Lesson 1	Understand the importance of complete sentences and identify them in writing
Lesson 2	Create a topic list for an informative essay and select one clear topic to write about
Lesson 3	Write details for an informative essay
Lesson 4	Use adjectives to describe details in informative sentences
Lesson 5	Draw a picture to match the essay and share the essay to revise

Sequence of Instruction

Kindergarten

Writing by Design is a meticulously organized curriculum for teaching writing to kindergarteners, structured to be followed in the order presented in the manual. This sequencing ensures that foundational skills are established effectively, paving the way for students to develop independent writing capabilities. The curriculum is crafted to enhance each child's educational progression by systematically developing writing skills in a coherent and supportive environment.